

Lime and Learn Model

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The Lime and Learn Model proposes the use of a socio-cultural phenomenon in the Trinidadian experience to facilitate the engagement of Higher education students in their learning activities. Liming, a term rooted in Caribbean culture, refers to a relaxed social gathering where people engage in casual conversation and entertainment. This paper explores our culture of liming to examine the synergy between learning and liming, from the hypothesis that the relaxed atmosphere of liming fosters open communication, creative thinking, and information exchange, all of which contribute to the learning experience.

The goal is to define Higher Education Institutions (HEIs) that facilitates non-formal learning in support of the student experience. Some HEI's in the region e.g., The UWI have provided spaces that promote healthy recreation and social interaction among students. These often involve dedicated facilities for indoor games; quiet zones for relaxation or study; and areas where refreshments are served e.g., coffee shops or bars. These spaces, however, are often viewed as spaces to escape from learning, when in fact they may facilitate authentic experiences that promote knowledge acquisition.

The paper therefore explores the contributing factors in these environments that can aid the learning process and defines a model which demonstrates how the culture of liming can be connected to the formal education process for successful learning experiences.