

# Curriculum Internationalization in the Caribbean: Preparing a Global Workforce

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The concept of internationalization of the curriculum (IoC) has evolved over the years but there remains varying considerations depending on the specific context of the higher education institution within which the concept is located. This exploratory, position paper attempts to de-construct the concept of IoC in the context of higher education in the Caribbean, by revisiting an interpretation of the concept proposed in 2021 by this author. The interpretation considers IoC as a framework that grounds teaching and learning activities in a competency or capacity approach, creating a curriculum for sustainability and work-readiness. In doing so, the paper will seek to answer the following questions:

1. How can we interpret IoC in higher education in the Caribbean?
2. What are some considerations for IoC?
3. How can challenges to IoC in the Caribbean be addressed to prepare students to function in a global workforce?

The paper will address the specific discussion point of integrating global perspectives into academic programs to prepare students for a global workforce through the interrogation of the considerations for IoC and the recommendations for addressing challenges. In exploring the considerations for IoC, the role of higher education administrators will be discussed along with the role of academics. The recommendations provided by this research can form part of a quality imperative for higher education institutions by proposing a framework for curriculum reform, which ensures intercultural competence, sustainability and employability, key aspects of preparing for a global workforce. The method for this exploratory, position paper will be the use of desk research. The author will identify, review and evaluate various sources of information relevant to the research questions, for credibility, based on the quality of the publications. The author will take account of journal impact factor, relevance to the topic and the timeliness of the information